



7th Grade World History

Lesson # 22, April 21st



Learning Target: Explain how the movement of people, goods, and ideas impact regions

I can use evidence to support my conclusions about the impact of the Panama Canal

Supplies Needed

Paper
and
pencil



Internet
access



Your
brain



Warm Up: Map Skills

The next few slides have maps and questions about the information on them.

On your paper, answer each questions.

1. What countries make up the region known as Central America?



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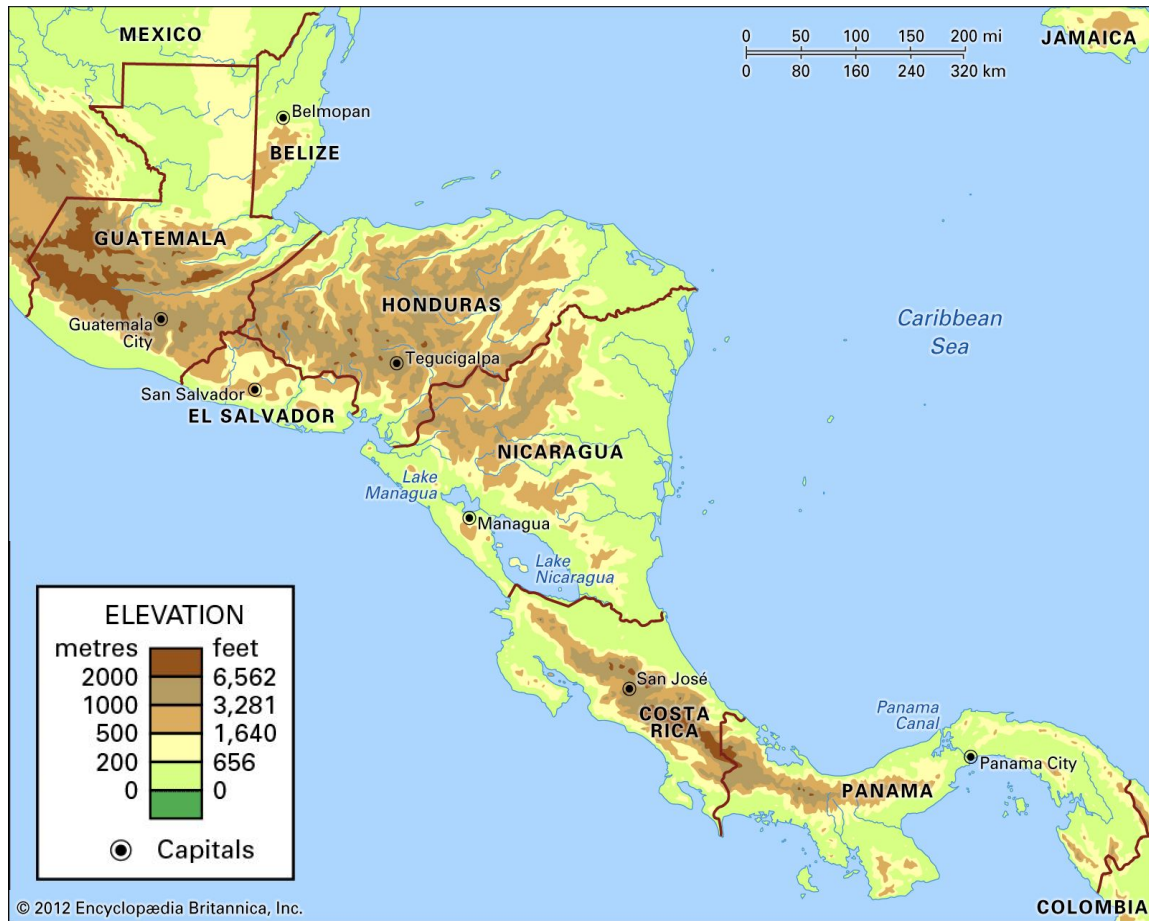


Belize, Guatemala, Honduras, El Salvador, Nicaragua, Costa Rica, and Panama

Warm Up: Map Skills

2. What two ranges of elevation dominate the Central American landscape?

Note that the dark green in the legend indicates land below sea level (below 0 feet)

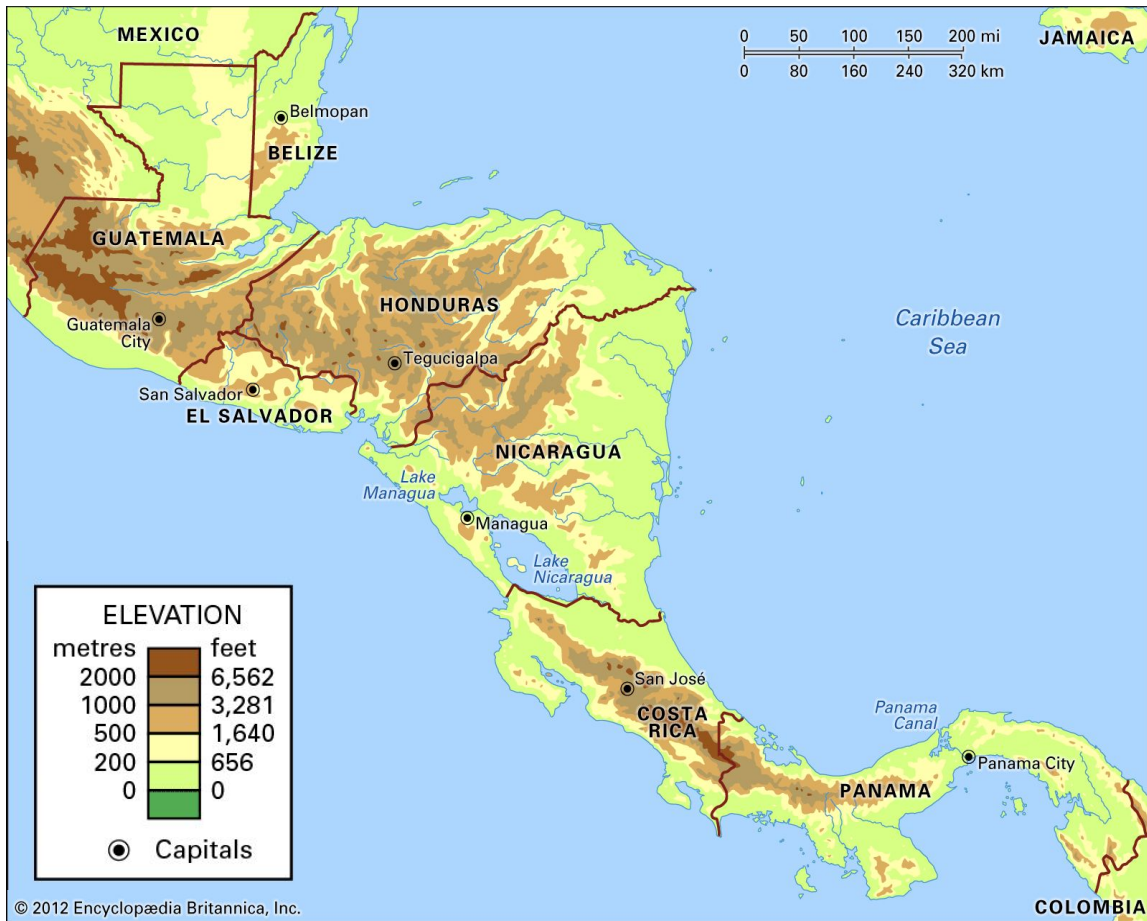


Warm Up: Map Skills

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3281 ft-6562 ft (1000 m- 2000 m)
and
0 ft-656 ft (0 m-200 m)

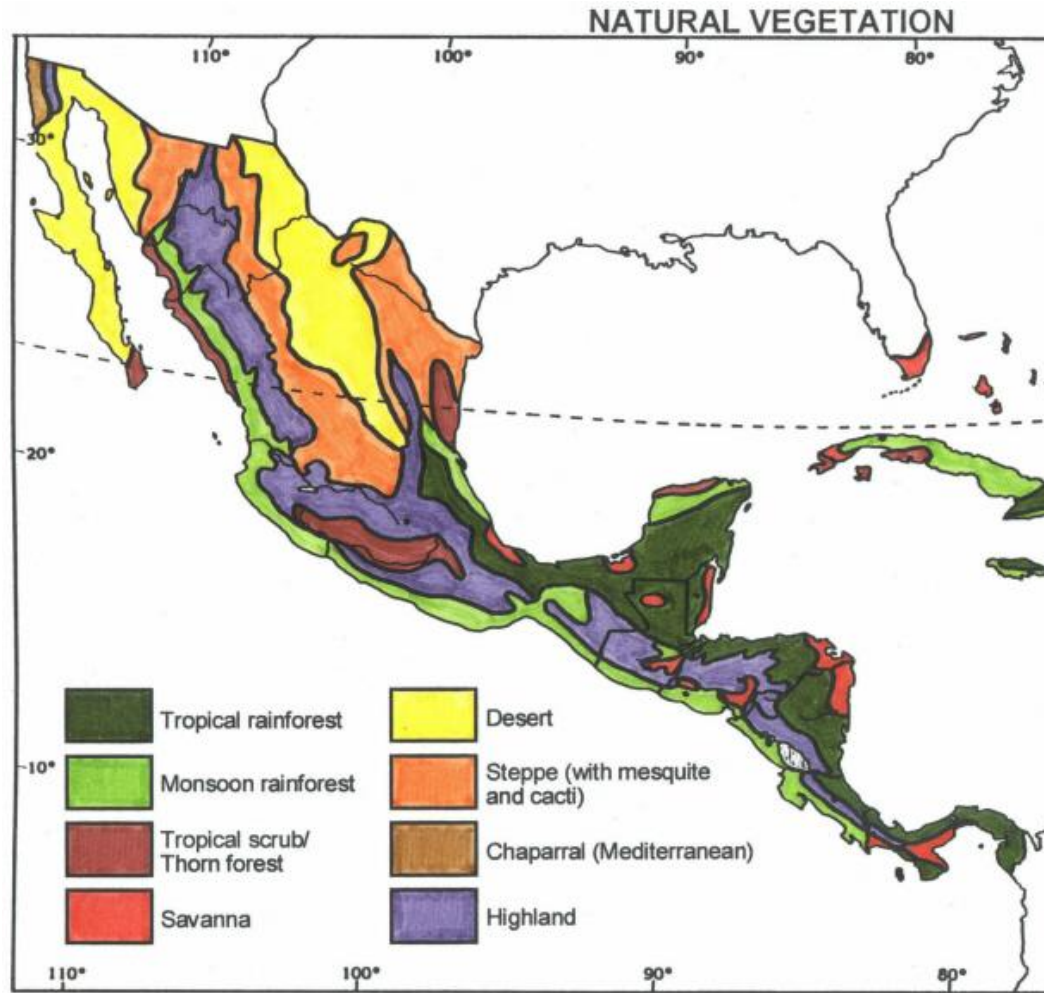


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Warm Up: Map Skills

3. What three types of natural vegetation dominate the Central American landscape?

Don't include Mexico when making your choice.

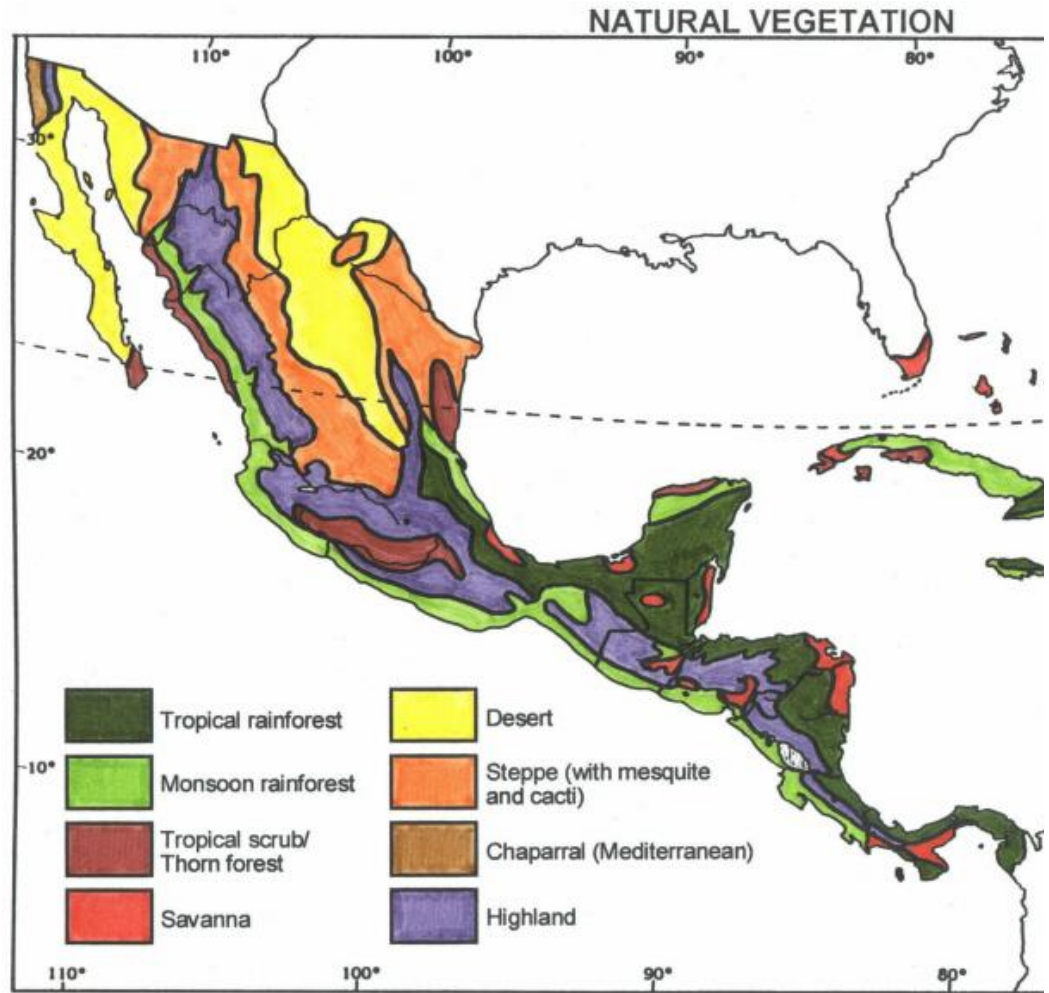


Warm Up: Map Skills

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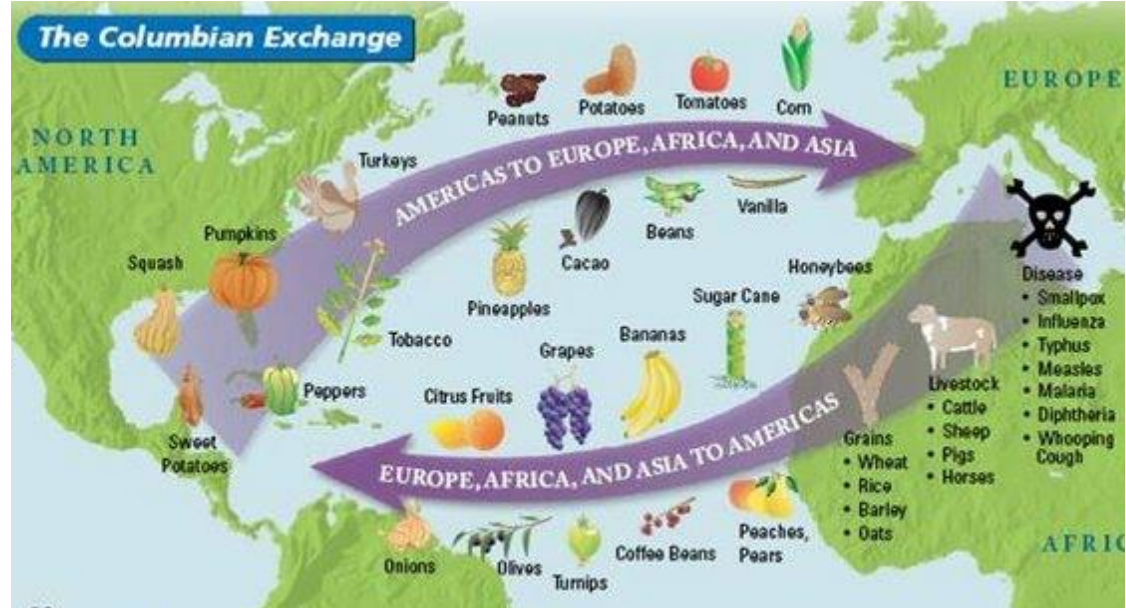
Tropical rainforest, highland, and monsoon rainforest



Warm Up: Map Skills

4. List at least three things grown in the New World and sent to Europe.

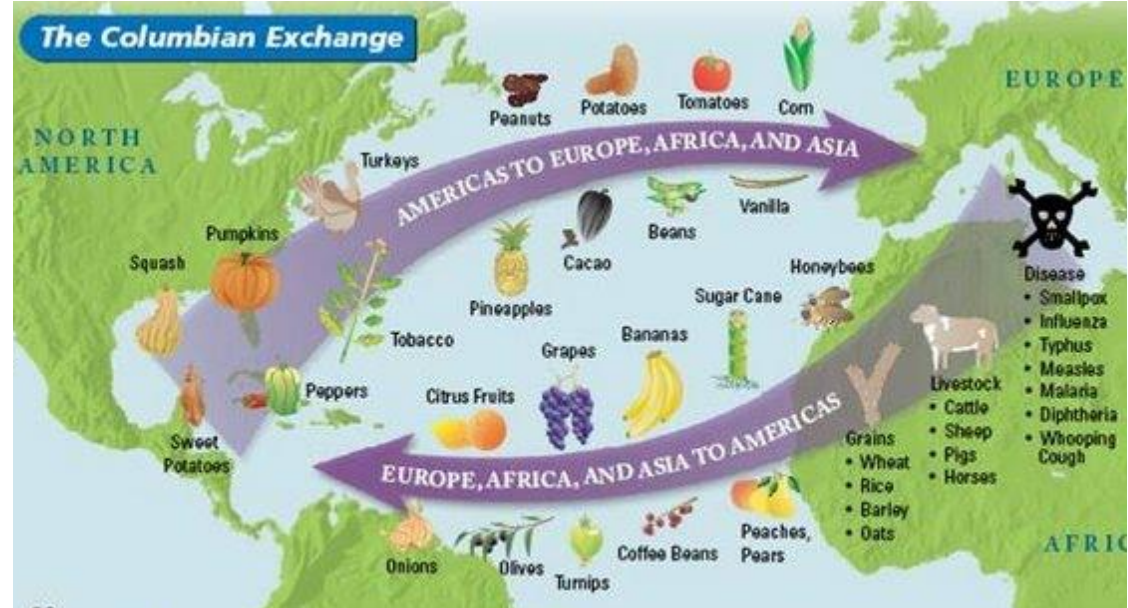
5. List at least three things grown in Europe and sent to the New World.



Warm Up: Map Skills

4. List at least three things grown/raised in the New World and sent to Europe.

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4. Sweet potatoes, squash, pumpkins, peppers, tobacco, pineapple, turkeys, peanuts, cacao, beans, potatoes, tomatoes, corn, vanilla

5. Onions, citrus fruit, olives, grapes, bananas, coffee beans, peaches/pears, sugar cane, honey bees, grains, livestock

Warm Up: Key Terms

Use Google to define these key terms. You should recognize some of them. Others are brand new. Write the key term and definition on your paper.

1. Isthmus
2. Hemisphere
3. Canal
4. Lock (the definition that relates to a canal)
5. Malaria
6. Yellow Fever

Activity : Is the Panama Canal good or bad? (part 1)

Watch these two videos and take notes on your paper. Watch for information about where it is located, how it is like stairs, how it changed global shipping, and the obstacles that had to be overcome to build it.



The History of the Panama Canal

by Liberty Treehouse

<https://www.youtube.com/watch?v=dTIndhU8-DA>

Building the Panama Canal

by ABC World News Tonight-08/20/99

<https://www.youtube.com/watch?v=QzV0rdOAfow>

Activity : Is the Panama Canal good or bad? (part 1)

Watch these two videos and take notes on your paper. Watch for information about where it is located, how it is like stairs, how it changed global shipping, and the obstacles that had to be overcome to build it.



Possible Notes

Located: between Colon and Balboa

Like Stairs: A ship enters the lock. Water fills the chamber and raises the boat to the next lock. There are three steps up.

Changed Global Shipping: Prior to the canal, ships had to travel around Cape Horn, Africa or around the tip of South America.

Obstacles overcome: owned by Columbia so U.S. back Panama's war for independence, Malaria and Yellow fever so mosquito netting and insecticides were used

Activity : Is the Panama Canal good or bad? (part 1)

The videos stated some positive impacts of building the canal. They also implied some others. Think about what the videos showed and make a list of positive things that happened because the Panama Canal was built.



Activity : Is the Panama Canal good or bad? (part 1)

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Possible list of positive impacts

- The Eastern and Western Hemispheres were connected
- Shipping took less time
- Panama gained independence from Columbia
- Illnesses from Malaria and Yellow Fever were reduced
- Workers moved to the area for jobs
- It helped the economy of Panama and the world

Activity : Is the Panama Canal good or bad? (part 2)

Watch these two videos and take notes on your paper. Watch for information about how many people died from disease during construction, how workers were treated, how it has affected the environment, and how it will affect the people of Panama



Death, Disease & Discrimination

by Katherine Giroux

<https://www.youtube.com/watch?v=vmeAu-EmDnY>

Environmental issues panama

by Colleen Maloney

https://www.youtube.com/watch?v=h_Z3zpXosEU

Activity : Is the Panama Canal good or bad? (part 2)

Watch these two videos and take notes on your paper. Watch for information about how many people died from disease during construction, how workers were treated, how it has affected the environment, and how it will affect the



Possible Notes

- 20 of every 100 people died from disease
- 20,000 lives lost under French construction,
- discrimination between white workers (gold workers) and black (silver worker)
- silver workers almost like slaves
- silver workers got diseases at a higher rate
- Deforestation
- Erosion
- Pollution
- Panamanians lose homes

Activity : Is the Panama Canal good or bad? (part 2)

The videos stated some negative impacts of building the canal. They also implied some others. Think about what the videos showed and make a list of negative things that happened because the Panama Canal was built.



Possible list of negative impacts

- Lots of people died
- Segregation and racism
- Wealth gap increased
- Deforestation
- Erosion
- Pollution
- Homelessness increases
- Global warming increases

Activity : Is the Panama Canal good or bad? (part 3)

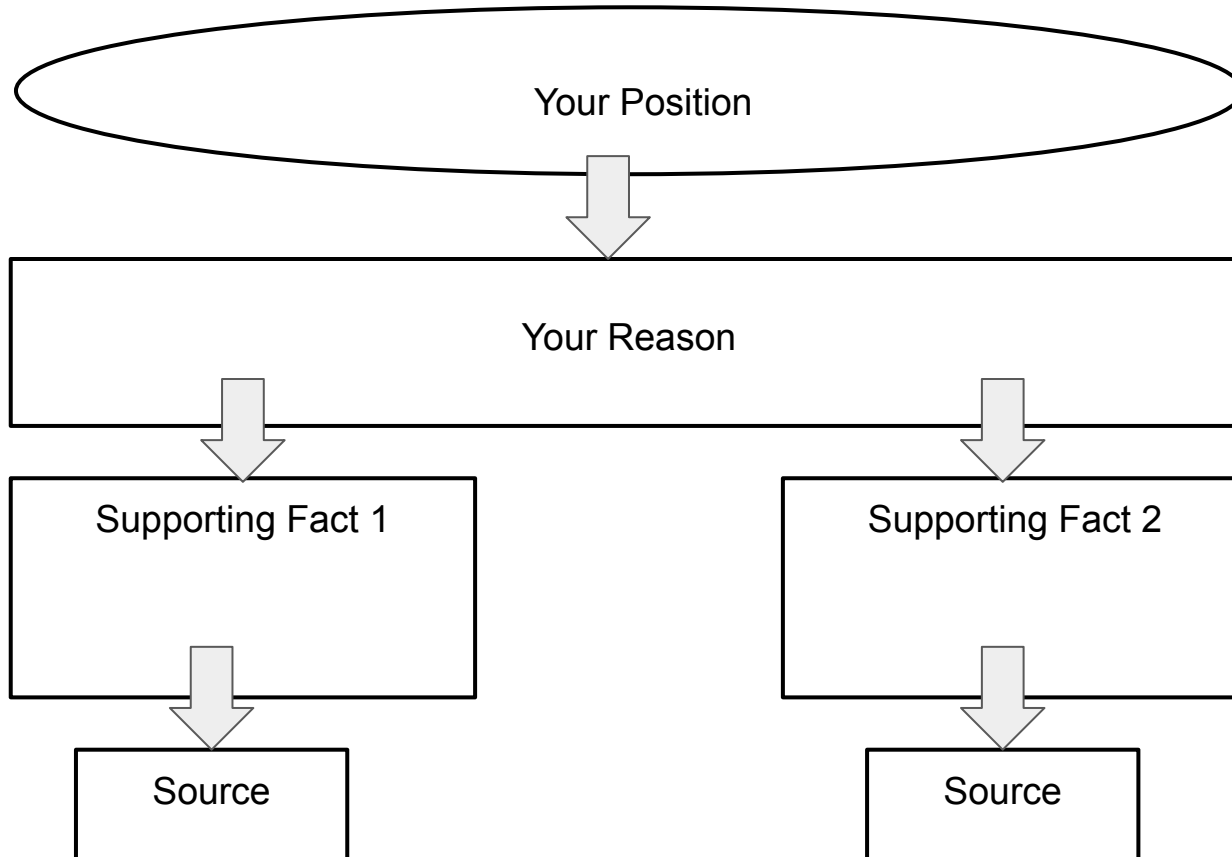
Now you begin to formulate your answer to the question that has guided us through this activity. Is the Panama Canal good or bad?

Your final product will be a short paragraph. So don't get too stressed out.

Copy the graphic organizer on the next page.



Activity : Is the Panama Canal good or bad? (part 3)



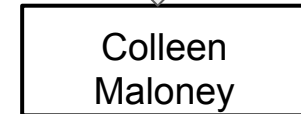
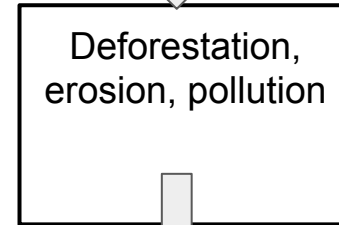
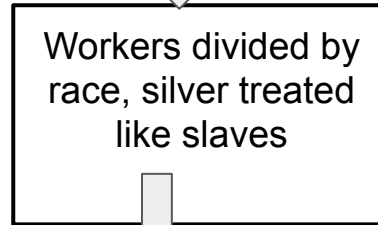
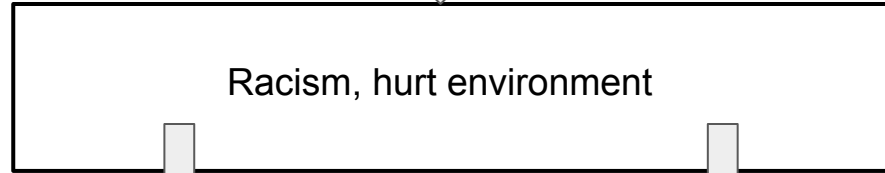
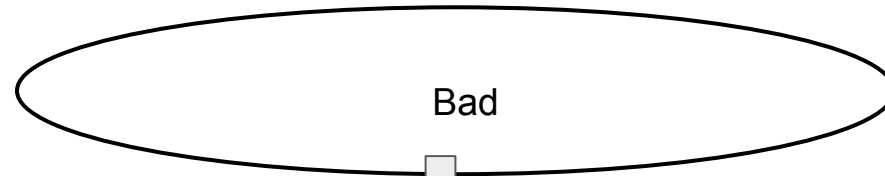
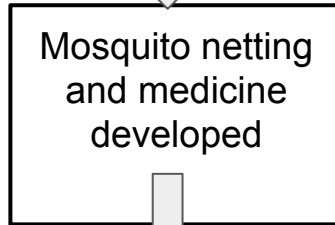
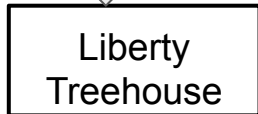
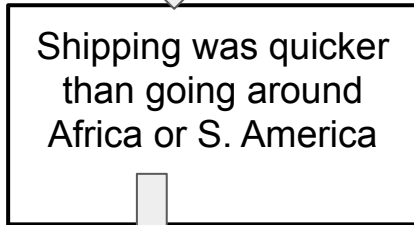
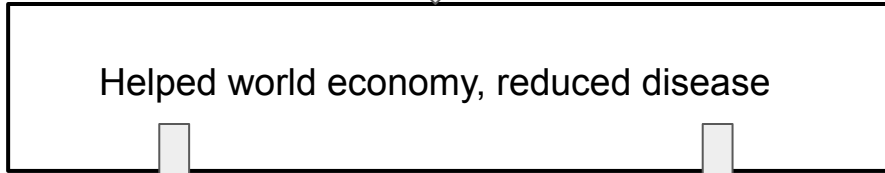
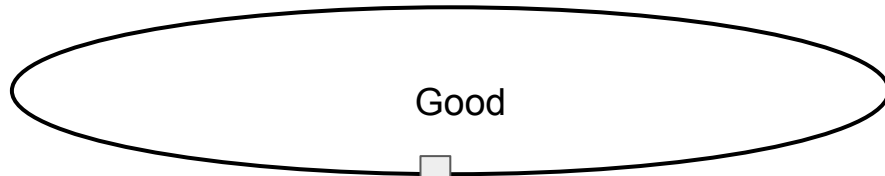
Activity : Is the Panama Canal good or bad? (part 3)

Now let's fill in the graphic organizer.

1. Decide if you think that building the Panama Canal was good or bad. Write that in the circle labeled “Your Position.”
2. Choose two things from either your positive impacts list or your negative impacts list and write them in the rectangle labeled “Your Reason.”
3. Find a fact from your notes that supports one of your reasons and write it in the box labeled “Supporting Fact 1.”
4. In the box labeled “Source”, write who made the video that your fact came from.
5. Repeat steps 3 and 4 for your second reason and write them in the boxes labeled 2



Activity : Is the Panama Canal good or bad? (part 3)



Activity : Is the Panama Canal good or bad? (part 4)

Now, use your graphic organizer to guide your writing. Turn the notes you wrote in each space into your own original sentences. The structure of the paragraph should be “Your Position”, “Your Reason”, “Supporting Fact 1” and “Source”, then “Supporting Fact 2” and “Source”.

Following this format will enable you to easily answer questions that ask to you analyze, judge, or pick a side. You can expand this basic format from a simple short answer paragraph into a five paragraph essay by adding a third reason/supporting fact/source, and a conclusion.

Activity : Is the Panama Canal good or bad? (part 4)

Example Short Answer

Building the Panama Canal was a bad thing. It promoted racism and it was harmful to the environment. Katherine Giroux's video explains how workers were divided by race into gold workers and silver workers. The silver workers were treated almost like slaves. Colleen Maloney's video showed the impact of deforestation, erosion, and pollution on the environment in Panama.

Wrap up/Extend Your Learning



The building of the Panama Canal changed the political, environmental, and social aspects of the region known as Central America and the world. In 2016, the Panama Canal expansion project was completed. Watch this video and then decide if you think the expansion of the Panama Canal is a good thing or a bad thing.

Sustainability: The Panama Canal Expansion and the Environment

Canal de Panama

<https://www.youtube.com/watch?v=7Q-xi3b4Bmg>